

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures: rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local to global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Beginning Learning Community YEAR B (2020, 2022 etc.)	Central idea: The choices people make affect their health and well-being. Key concepts: Perspective, Causation, responsibility Related concepts: Lines of inquiry: <ul style="list-style-type: none"> Balanced choices contribute to health and well-being Recognising emotions helps us to understand others and ourselves Class created line of inquiry T1	Central idea: Learning about the past helps understand the present and imagine the future. Key concepts: connection, perspective, change Related concepts: relationships, time, history Lines of inquiry: <ul style="list-style-type: none"> People change over time. Discoveries lead to changes over time Class created line of inquiry T2	Central idea: People express and explore ideas and feelings in different ways. Key concepts: Form, reflection, perspective Related concepts: Appreciation, creativity Lines of inquiry <ul style="list-style-type: none"> People express themselves through creativity Ideas can be shared in creative ways Class created line of inquiry T3	Central idea: The natural world influences our lives. Key concepts: form, function, connection Related concepts: properties, transformation, sequences Lines of inquiry: <ul style="list-style-type: none"> Properties of materials Materials can be used for different purposes Class created line of inquiry T4		
Junior Learning Community YEAR B (2020, 2022 etc.)	Central idea: Children have the right to be safe and healthy. Key concepts: responsibility, function, reflection Related concepts: roles, rights, behaviours Lines of inquiry: <ul style="list-style-type: none"> the importance of being healthy and safe how rules in a community keep us healthy and safe strategies that ensure we stay healthy and safe student choice T1	Central idea: People's stories can help us learn about and understand the past. Key concepts: change, connection, perspective Related concepts: adaptation, relationships, prejudice Lines of Inquiry: <ul style="list-style-type: none"> diverse ways history is documented personal and community heritage people and places of local significance people from diverse backgrounds contribute to community student choice T3a	Central idea: People communicate their beliefs, cultures and values in a variety of ways. Key concepts: connection, perspective Related concepts: Lines of inquiry: <ul style="list-style-type: none"> Methods and reasons for communication How beliefs, cultures and values overlap Student choice T2	Central idea: Objects can be affected by changing temperatures. Key concepts: form, causation, change Related concepts: Lines of inquiry: <ul style="list-style-type: none"> States of matter, their properties Changes to states of matter due to temperature Student choice T4	Central idea: Geographical divisions help us know our place in the world. Key concepts: perspective, connection Related concepts: systems, networks Lines of inquiry: <ul style="list-style-type: none"> how we represent place the relationship of our location to other parts of the world how people are connected to their place and other places student choice T1b	Central idea: We make choices that affect the Earth and its resources. Key concepts: causation, responsibility, change Related concepts: sustainability, consequences, impact, initiatives Lines of inquiry: <ul style="list-style-type: none"> our responsibility to ensure sustainability how our choices affect the earth water as a cycle student choice T3b

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Middle Learning Community YEAR B (2020, 2022 etc.)	Central idea: What it means to be human Key concepts: change, connection Related concepts: maturity, adaptation, wellbeing Lines of inquiry: <ul style="list-style-type: none"> Understand and manage life changes Maintain your well-being and safety Adapting to changes Student choice 	Central idea Human migration is a response to challenges, risks and opportunities. Key concepts: Connection, causation, perspective Related concepts: Peace, diversity, adaptation Lines of inquiry <ul style="list-style-type: none"> Reasons people migrate, past and present Effects of migration on communities and individuals How people with different cultures coexist within communities Student choice 	Central idea: People can use their creativity to make a difference to their lives and others. Key concepts: form, function, connection Related concepts: Design, creativity, need Lines of inquiry: <ul style="list-style-type: none"> how people empathy can help us respond to people's needs how the design process can be used what it means to be creative student choice 	Central idea: All things go through a process of change. Key concepts: change, causation Related concepts: Cycles, transformation, adaptation Lines of inquiry: <ul style="list-style-type: none"> How living and nonliving things change The scientific process with fair testing Classify, observe and use properties of materials to show change Student choice 	Central idea: Communities help maintain organization. Key concepts: function, responsibility, connections Related concepts: Citizenship, rights Lines of inquiry: <ul style="list-style-type: none"> Needs and wants of different groups Systems for allocating resources Systems to maintain the safety of citizens Student choice 	Central idea: Responses to environmental phenomena and human development can impact the Earth's surface. Key concepts: form, change, responsibility Related concepts: sustainability, conservation Lines of inquiry: <ul style="list-style-type: none"> Causes of change to Earth surfaces Effects of human activity on the Earth's surface Types of maps(graphic representations) and their characteristics Student choice
Senior Learning Community YEAR B (2020, 2022 etc.)	Central idea: People use a variety of methods to express identity. Key concepts: responsibility, connection Related concepts: Lines of Inquiry: <ul style="list-style-type: none"> Understanding ourselves as leaders How identity is influenced by people and places Ways we communicate our identity (Students to tweak: <i>Dance communicates my identity</i>) 	Central idea: Changes through time affect our lives. Key concepts: Related concepts: Lines of Inquiry:	Central idea: Our daily choices impact our health and well-being. Key concepts: causation Related concepts: independence, integrity, enthusiasm Lines of inquiry: <ul style="list-style-type: none"> Strategies for maintaining our health and well-being The science and research of health Student choice 	Central idea: Scientific processes follow nature's laws. Key concepts: Change, form Related concepts: transfer Lines of inquiry: <ul style="list-style-type: none"> The natural world and its laws how scientific knowledge can be applied to solve problems student choice 	Central idea: Government systems influence the lives of citizens. Key concepts: function, responsibility Related concepts: cooperation, independence, integrity, tolerance Lines of Inquiry: <ul style="list-style-type: none"> how government systems function how these systems affect human rights and citizenship (incl indigenous) key figures, events and institutions that have contributed to systems of government (students to choose) 	Central idea: Financial and consumer decisions affect individuals, communities and the environment. Key concepts: Responsibility, form, function Related concepts: Student choice Lines of Inquiry: <ul style="list-style-type: none"> Rights and responsibilities of consumers The difference between not for profit and for-profit businesses Student choice